# HIV Testing Conversation Guide

Welcome

Introduce self

and describe role

Provide

overview of test encounter: time, process, results

Obtain consent

and authorization to share PHI

Sexual and

Drug Use History

Screen for

PEP or Acute HIV/recent exposures

Use 8 "Ps" to

ask about sexual history

Assess drug

use behaviors

Vulnerability

Assessment (SDH)

Assess for

Social Determinants

of Health that can lead to increased vulnerability

Combination

Prevention Education

Provide brief,

tailored education on combination prevention

Ask clients

which option(s) are acceptable and achievable

Describe

status-neutral outcomes from HIV test

HIV Test

Explain the

testing process, including technology, processing time, specimen type, detection period

Deliver

Results

Deliver result,

allow client to process

Provide

roadmap for engagement in biomedical interventions if applicable

Assess

readiness for medical care/ ART

Provide

Referrals, Navigation, Linkage

Rapid

response:

* PrEP/PEP
* HIV Care: RW or private

Partner

services

STI treatment

ADAP

Support

services

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| **Part** | **Skill** | **Script** |
| **Welcome** | Introduce name, pronouns, role |  |
| Ask if client has tested before |  |
| Provide session overview (time, results) |  |
| Explain confidentiality & PHI; obtain consent |  |
| History | Asses need for PEP |  |

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|  | Assess for exposures during the EDP |  |
| Assess for needle sharing (hormones, etc.) & drug-related vulnerabilities |  |
| Assess for the 8 “P”s (preferences, pleasure, partner violence, etc.) |  |
| SDH | Assess for social determinants of health |  |
| Combination Prevention | Use Healthy Options Aid (PrEP, PEP, TasP) |  |
| Describe status-neutral next steps (testing, ART) |  |

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|  | Elicit understanding of preliminary positive next steps; if client leaves upset; rest of day plans |  |
| Test | Explain the testing process (time, EDP, etc.) |  |
| Results | Assess readiness for result; deliver result |  |
| Elicit client feelings |  |
| Referrals | Remind client about next steps (appointments, DIS, combo prevention, etc.); assess readiness |  |
| Make a warm referral (as appropriate) |  |